

LET'S STUDY ABOUT JAPANESE LANGUAGE EDUCATION **SUMMER INSTITUTE 2019**

Designing Learning Activities Developing 21st-Century Skills
Golden Principles of Effective Instructional Design

WATJ & ATJO MEMBERS: **\$50**

PARKING IS **FREE!**

NON-MEMBERS: **\$100**

9AM—5PM, AUG. 20 (TUE) THRU AUG. 22 (THU)
JAPANESE CULTURAL & COMMUNITY CENTER OF WASHINGTON

LED BY PROFESSOR **YASUHIKO TOHSAKU**
OF UNIVERSITY OF CALIFORNIA, SAN DIEGO

In the educational reform currently underway in the world, the most important goal of language instruction is to impart so-called 21st century skills of key competencies, skills that students must be equipped with to effectively and productively live in the current, fast-changing, volatile, chaotic global world. Along with learning grammar and vocabulary and acquiring communication skills, teachers are expected to develop and implement curricula in which students develop such skills as critical thinking skills, problem-solving skills, collaboration skills, patience, adaptability, creativity, ICT skills, multiliteracies, leadership skills, etc. Our language learning curricula must be (a) effective so that they can achieve learning goals, (b) efficient in the sense that they can achieve goals, not requiring a large amount of time, energy, and cost, and (c) valid in that they are related to the real world. In this workshop we will consider what kind of curriculum satisfies these conditions while helping students develop Japanese language knowledge and skills as well as 21st-century skills. We will discuss what are important principles we should follow when we design and develop effective instructional activities. Then, we will develop actual thematic units or project-based learning units following these key principles.

Please make check out to “Hyogo Business & Cultural Center” and write “Summer Institute 2019” in the memo.

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Register:

jwspeechskit.wordpress.com/summer-institute-2019/

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